



F a c u l t y

Our professors make a difference for the better as teachers and as scholars. Their commitment to both teaching and scholarship ensures that William & Mary students receive high-quality instruction informed by current research and legal innovations.



Read our professors' biographies on the Web and you'll see that they've written hundreds of notable books, treatises, and articles. Visit their offices and you'll find open doors. W&M faculty live the Law School's ideal of the citizen lawyer, much like W&M's—and the nation's—first law professor, George Wythe, did more than 200 years ago. In keeping with that tradition, our faculty conduct research because they want to effect change; they teach so they can prepare a new generation of lawyers to do the same.

law.wm.edu/faculty

◀ **Paul Marcus**
Haynes Professor of Law

Résumé:

A.B. and J.D., University of California at Los Angeles; internationally known scholar of criminal law and procedure, jury behavior, and copyright law; 2010 recipient of the Commonwealth of Virginia's Outstanding Faculty Award and the 2010 Walter L. Williams, Jr., Teaching Award.

Favorite class to teach:

I can't choose a favorite among the classes I teach. Each subject remains fascinating to me as we consider all sorts of matters ranging from questions of criminal responsibility, to fair use under the Copyright Act, to rights of privacy for public figures, to the Miranda doctrine. All are truly significant and complex.

What interests me as a scholar:

My scholarly interests continue to shift. Over the past decade I have explored capital punishment, white collar crime, comparative criminal justice, and copyright infringement actions. Part of the joy of being a professor is that I am able to look at many different legal questions without feeling the need to focus on just one narrower subject.

Advice to law students:

Go to law school to bring about change. So very many of the vital issues facing our society revolve around the law. A good legal education—of the caliber we offer here at William & Mary—will enable you to thoughtfully evaluate those issues whether as an advocate, a counselor, a judge, a legislator, an academic, or more fundamentally as a citizen lawyer.



▲ **Angela Banks**
Associate Professor of Law

Résumé:

B.A., Spelman College; M.Litt. (Sociology), Oxford University; J.D., Harvard University; served as legal advisor to Judge Gabrielle Kirk McDonald at the Iran-U.S. Claims Tribunal in The Hague; research focuses on immigration and human rights.

Favorite class to teach:

Immigration & Citizenship is among my favorite courses because it deals with complicated social and legal issues. In this class, students have the opportunity to think about and play with ideas about membership within the American polity and the relationship between membership status and legal rights. I also love that this class enables students to see how constitutional, statutory, and administrative law interact to regulate one subject area.

What interests me as a scholar:

I am interested in structural boundaries to political and legal participation within a nation-state. My current research projects examine the role that membership within a polity plays in the allocation of immigration-related rights. For example, one project examines who within a nation-state should have secure residence rights. Another project explores how ideas about membership influence the exercise of prosecutorial discretion in immigration enforcement.

Advice to law students:

Take courses in a variety of subject areas because you never know what you will become passionate about. My 1L Public International Law course introduced me to international trade law, which prompted me to take upper-level international trade electives and practice in this area after graduation.

▲ **Timothy Zick**

Robert E. and Elizabeth S. Scott
Research Professor of Law

Résumé:

B.A., Indiana University; J.D., Georgetown University; frequent commentator in national and international media on constitutional issues; testified before Congress in January 2012 on the Occupy Wall Street protests and rights of free speech, assembly, and petition.

Favorite class to teach:

If I had to choose a favorite, it would probably be the First Amendment course. The subject matter, including the history and social context in which speech conflicts tend to arise, is fascinating. By the time students enter law school, they have pretty firm notions of what is or ought to be protected speech under the First Amendment. I enjoy testing and challenging those suppositions in the classroom.

What interests me as a scholar:

I've been particularly drawn over the years to First Amendment issues. My first book examined the concept of place and its importance to

demonstrations, protests, and other forms of public expression. My second book places the First Amendment in global perspective, by focusing on its intersection with international borders. As a scholar, I'm interested in finding new ways to look at longstanding problems. I try to bring a novel perspective to First Amendment issues that have been under active consideration by courts and scholars for some time.

Advice to law students:

Get to know your professors. Ask them about classes, careers, and other professional concerns. Be informed, involved, and engaged. You're entering a challenging but very intellectually stimulating and rewarding profession. Take advantage of the opportunities the Law School provides to develop your intellectual and professional skills.